

# RISE OF NAZISM IN GERMANY

**GOAL:** Students will study how the German Nazis were able to use the economic problems of Germany to gain control of the German mind.

**PURPOSE:** To teach the students how wrong it is to raise one people's concept of itself by rejecting another people's origin and heritage and by blaming one's failures on someone else.

**OBJECTIVE:** Students should be able to:

1. give a brief history of Germany from World War I to 1930.
2. give a brief history of Hitler.
3. discuss Hitler's rise to power.
4. cite how Hitler used the power of the press to his advantage.
5. explain how Hitler's appointees carried out his plans; i.e.
  - a. Joseph Goebbels, Minister of Propaganda
  - b. Adolf Eichmann, Emigration Officer, head of the "Final Solution."
  - c. Reinhardt Heydrich, head of the Reich Security Main Office.
  - d. Heinrich Himmler, Chief of the SS - Secret Service.
  - e. Alfred Rosenberg, Education Minister.
6. relate the power of propaganda.

**PROCEDURE:**

1. Assign reading of text.
2. Choose students (or groups of students) to research and report to the class on each of the above subjects.
3. Teacher to fill in missing information and summarize information given by students. (See following enrichment material)
4. Have students write a paragraph on how they would feel and do if they were:
  - a. a German
  - b. a so-called "undesirable" such as a Jew, a black, a Gypsy, a homosexual, an old or terminally ill person, or a deformed person.
5. Discuss each individual's responsibility in preventing the degradation of any people.

**EVALUATION:**

Have students write an essay regarding their evaluation of the rise of Nazism in Germany.